



**Food Safety
Training
Can Be A
Learning
Adventure!**

Ben Olson

Why Is Training Important?

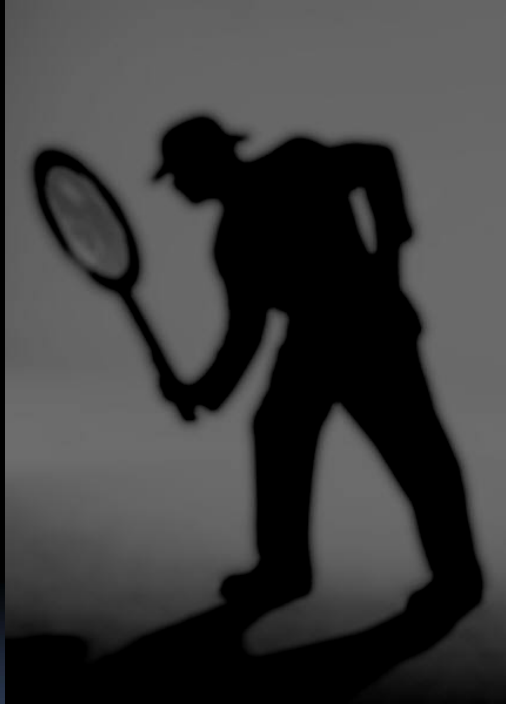


Brianna Kriefall

About 90% of all reported
FBI's are caused by **untrained**
and/or **unsafe** food handlers,
many of whom are certified in
Food Safety and Sanitation

Case In Point:
Milwaukee Wisconsin
July, 2000

My Classroom Experiences



- Lecture Format
- Students Fell Asleep
- Little-to-No Participation
- No Discussion of Application

Student Comment:
“I don’t even want to think about it!”

We Need Food Safety Leaders

- ✓ **They inspire, influence, and motivate people to think differently about their role in food safety**
- ✓ **They are the first to speak up when they see something wrong**

**A Food Safety Leader
will move the cutting board**

Principles Of Adult Learning

Adults may be complicated creatures, but the adult learning process is not complicated

- **Expect a Safe, Comfortable Environment**
- **Must Be Able To Apply New Skills**
- **Want To Be Involved In Learning Process**
- **Need To Know Where To Go For Help**

Instructor vs. Tour Guide

Instructor

Lecture



Tell



Material Focused

Tour Guide

Discuss



Demonstrate



Student Focused

Leadership Activity

Table Leader Responsibility

After viewing the video, facilitate discussion from the questions that appear on the screen

Casey At The Bat

What was Professor Martin's response when Chris offered him the bat?

Table Discussion – Q #1

When Chris asked Professor Shuster to be the catcher, he said “I will not!”

How does this behavior relate to students in the classroom?

Table Discussion – Q #2

Professor Shuster began to participate, calling “strike two” and eventually shouting Professor Martin out at the plate. How can his behavior change relate to what we might see in training situations?

Table Discussion – Q #3

Eugene was very helpful, taking the catchers position when asked to do so by Chris.

How can we engage the “Eugenes” that are sitting in our classroom?

Casey At The Bat

After striking out Professor Martin, Chris walked from the pitchers mound, pointed his finger at him and said:

“That’s what Casey At The Bat is about:
That feeling.....that’s in your gut.”

What Learning Tour Guides Do



They take students on a learning excursion of self-discovery that can lead to change in both attitude and behavior back on the job!

Apologies To Lockheed Martin

Be a Learning
Tour Guide!



The gap between
your skills as an Instructor
and your skills
as a **Learning Tour Guide**
will be defined
by one word:

HOW

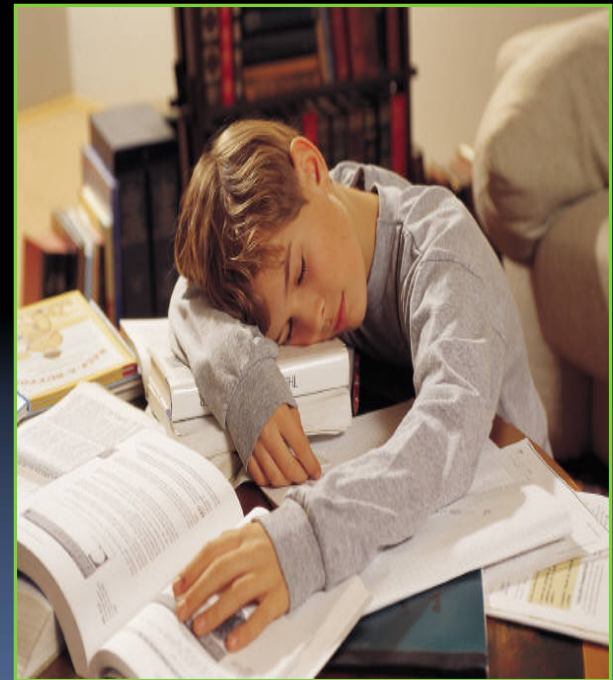
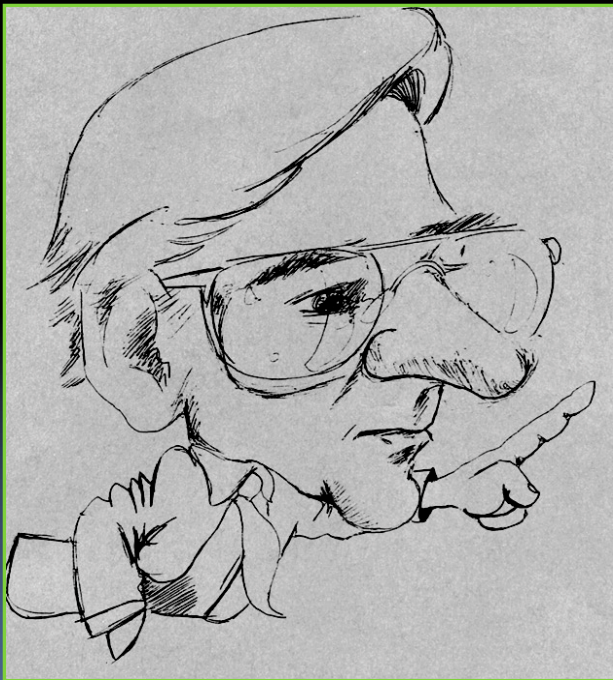
And it's the how that will
make all the difference.

The Lecture Format

Instructor



Student



Learning Delivery Model: L.A.D.A.

Tour Guide

Application

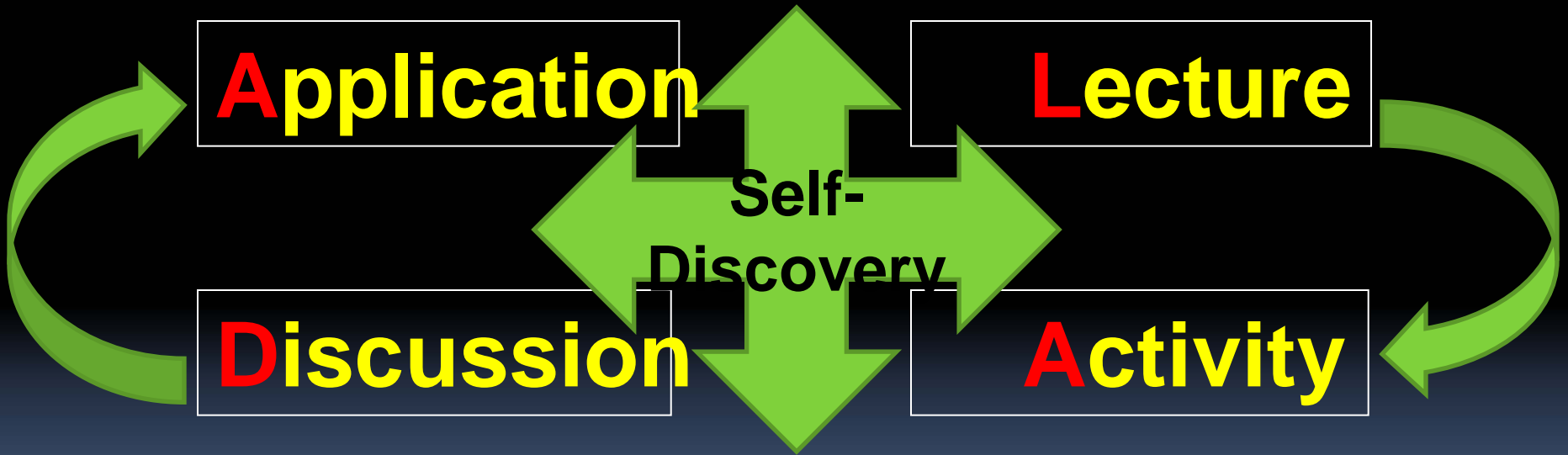
Lecture

Discussion

Activity

Self-
Discovery

Student



Today's Challenge

1. Become less of an Instructor and more of a Learning Tour Guide. **Complete the Learning Tour Guide Self Evaluation.**
2. Create opportunities for self-discovery. **Use the L.A.D.A. delivery model.**
3. Develop more Food Safety Leaders. **Make your training sessions a real adventure in learning.**

A Training Acorn





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